

## Audiovisual methods and soft skills for language teaching

The Erasmus+ Strategic Partnership project is carried on by 6 different institutions, who fight with similar issues when it comes to their teaching staff: the fluctuation of the personnel is high, so partners must continually invest in the development of their staff & teachers lack some knowledge which are essential to provide qualitative services: especially using audiovisual methods in the classroom, soft skills and pedagogical skills.

These are the main reasons, why the project is meant to achieve the following general objectives: to bring innovation in the linguistic education of adults by developing digital skills of teachers; increase the soft skills and pedagogical skills of educators to better fit the current requirements of employees; increase the quality of efficiency of language teaching.

The objectives will be achieved especially by training events. The topics of the training events will develop three types of skills.

- Digital skills such as using educational apps and online resources to create audiovisual materials for the classroom, create and use video pod-casting, digital safeness;
- Soft skills such as leadership skills, inter-and-intra personal communication, teamwork and problem-solving, social and emotional intelligence;
- Pedagogical skills such as using CLIL method, flipped classroom or classroom management.

Coordinator:

Bridge Language Study House - Cluj-Napoca, Romania <https://www.blsh.ro>

Partners:

Iberika Educational Group - Berlin, Germany <https://www.iberika.de/sprachschulen.php>

Progeau - Progress in the European Union - Rome, Italy <https://progeu.org/home/>

Future Focus Ltd - Floriana, Malta [www.futurefocus.com.mt](http://www.futurefocus.com.mt)

Studium Jezykow Obcych Modern Languages Center - Lodz, Poland <https://www.studium.com.pl>

ITC International TEFL Certificate - Prague, Czech Republic <https://www.itc-international.eu>

Details about the project: <https://audiosofts4teaching.wordpress.com/>

Facebook: <https://www.facebook.com/AS4Tproject/>

**Project number: 2019-1-RO01-KA204-063806**