

Issue: April 2014

MMS PROJECT

The Moving from the Margins of Society project has been funded by the Lifelong Learning Programme Grundtvig Multilateral Partnership for a two year period from 1st January 2014 until 31st December 2015.

The project has been developed to create tools to assist migrants and minority communities to be part of the society and community in which they are living.

The key summary of the project is to:

- ❖ To involve public sector agencies, educational institutions, community groups and community members
- ❖ To undertake a local research which captures the views of minority communities and public services on how they engage with each other
- ❖ To develop and pilot a training course to enable migrants and ethnic minority communities know more about the town / city where they live
- ❖ To train and support a group of the trainees to become cultural ambassadors and train public sector staff to be culturally aware when delivering services
- ❖ Ultimately to strengthen the integration of minority communities through increased interaction and awareness and through improved public services

“ WE” as partners at MMS project:



The UK, Hemel Hempstead
Dacorum Council for Voluntary Services
(NGO)(Project Lead Partner)
www.communityactiondacorum.org.uk



Germany, Berlin
iberika (Language Center)
<http://www.iberika.de/>



Norway, Birkeland
Birkenes voksenopplæring
(Adult Education Center)
www.bivo.no



Denmark, Copenhagen
CBSI (Employment centre)
www.kk.dk/CBSI.aspx



Greece, Athens
Active Citizens Partnership (NGO)
www.activecitizens.eu



Turkey, Tekirdağ
Tekirdağ İl Milli Eğitim Müdürlüğü
(Public Authority)
tekirdag.meb.gov.tr

“We are very much looking forward to the outcomes of the research and the further development of the project.”

Kick-off meeting

Dacorum CVS (working name: Community Action Dacorum) the Lead hosted the kick off meeting in the UK on 26th—28th February 2014. During the meeting, the 9 work packages have been explained and discussed . The questionnaire for WP2 was drafted and provisionally agreed amongst partners. The external evaluator was appointed. The common approach to training course delivery and content have been agreed. The Dissemination Strategy Plan was discussed and finalised. The dates of future project meetings and the staff exchanges were agreed. The partners showed a widespread agreement and appreciation of the meeting. The themes selected for presentations and discussion were relevant and clarified the future tasks, deadlines, roles and expectations.



Project Leader

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Birkenes voksenopplæring



KØBENHAVNS KOMMUNE
CBSI



www.movingfrommargins.eu