

This is our 2nd Newsletter of MMS project highlighting the achievements of pilot courses in all partner countries. It also shares the positive news on staff exchanges amongst all partners.

We will share some stories in this Newsletter, however, please keep reading future Newsletters for more.



The first pilot in Germany

Iberika's first pilot course took place in September and there were 11 participants from Spain, Mexico, Venezuela, Ukraine, Egypt and Philippines. They all enjoyed learning about Berlin and the German system and the feedback received at the end of the course was very positive. During the six days course they visited several public institutions and had guest speakers from the health system and job seeking areas. They also had very interesting discussions about intercultural theory and practice and took a tour of city to show students various places and how services operate in Germany.

Monica sharing her story of staff exchange to UK:

I was very impressed with the CAD activities and how well they are connected with the local groups and the community. I also had the opportunity to sit on teaching English classes which gave me new ideas / techniques to take back to Germany and use in my own classes. I was also part of MMS course and gave presentation on German culture which students really enjoyed and I had the opportunity to work with the tutor Anne who was very good involving all the students in the activities. I would say "Amazing experience". While I was in the UK, the weather was also kind to me, it only rained one day. I was also part of discussion on intercultural misunderstanding and hopefully, I managed to get rid of the image of Germans of being cold and distanced. Food

wise it's worth trying Shepherd's Pie or Cottage Pie but don't look too close what's on your plate. If all else fails, British shortbread is always a delight. For leisure activities, if you have the time, London is not far to explore, as well as Oxford and Cambridge. On a final note, I have to say it was great to be part of another organisation . THANKS to my wonderful host!



The first pilot in Greece

In Greece, the first pilot training program was delivered in Athens from 30th Sept to 16th Oct 2014. The group consisted of 11 participants with mixed gender. From 11 students they had 8 male and 3 female students. During the first week of the pilot training they also had staff from Tekirdag Provincial Directorate of National Education as part of staff/tutor exchange. Pilot training included class room learning, study visits and also guest speakers. Participants visited the ancient agora of Athens and they had the opportunity to learn about Greek history through the training course.



George from Greece sharing his story of staff exchange to Norway:

My visit in Norway was better than I expected. Meeting friends again was wonderful. The visit was very well planned and included a visit to the local migrants office, meeting the Mayor of Birkeland together with the pilot participants. I've also met with the staff of Birkeland Commune responsible for social integration. Visit the open air museum with pilot participants and barbecuing together was a very interesting social activity. Thanks to Harald, Tone, Justein and all the colleagues in Birkeland.

The first pilot in Norway

The target group in Norway for the course were students that were chosen directly from the language classes of the adult training centre. To be able to take part in the training, the language level required to participate in the course was from the upper group, ranging from A2 to B1 in language levels. The participants are studying Norwegian 4 days a week. Some of them are refugees, one is married to a Norwegian and the rest are working immigrants. The students told that the course was important because it was helping them to find the information they needed. They also suggested that they would like to learn more about using computers in future courses and about the working life in Norway and how to apply for jobs. That would also include how to write a CV and how to do a job interview etc. Norway did their staff / tutor exchange with Turkey.



The first pilot in Turkey

In Turkey, the pilot course was held in September. 10 Romas attended the course and 7 public sector agencies from the government, from education, health, culture and job finding sectors were involved with the training. We had staff from Norway and it was a new experience for the students to meet someone from a different country. In the first staff exchange, Semih Marangoz, one of the trainers in the project, has attended the course in Greece. There were intercultural activities in the course which he found very interesting. It was a new experience for him to meet the immigrants from Greece as they have different problems from the Roma Society in Turkey.



Benedikte from CBSI sharing her story of staff exchange to Germany:

The visit at iberika was very interesting. It was very interesting to talk to people who attended iberika, to get an insight into the everyday challenges that faces a new citizen in Germany. Likewise, also the visit to the jobcenter was very interesting precisely because of the status of CBSI as an employment center. In general, the program was very well put together. It gave me an insight into the situation of immigrants in Germany. To see how other comparable countries work with refugees and immigrants is inspiring. It has also given me various teaching ideas that I can use in my work at CBSI. The fact that I have been in Berlin and seen how iberika's project was going on, has given me a great insight and understanding of the general multimedia project and a great interest for European cooperation.



Course update UK:

UK course started on 10th of October and lasted until 12th December 2014. Ann Woolner delivered the training. 12 learners attended the 1st session; the number did dwindle during the course due to work commitments. The feedback from the learners was very positive. They said they thought it was only about learning English but it has actually given them so much insight to the public services and now they feel more equipped and empowered to access the services in the future.

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