



Teacher Guideline – Chapter Four English A1 learning game “The Chili Phantom”

IVETAGR - Innovating Vocational Educational Training
Applying Games Realities Methodology

Iberika Group, Berlin
Katherine Claude
Inga Opitz
Daniel Jarrett
Gabor Lenart
Ruth Hopp

Icons used in the Guidelines:



messages



Links



email from Kristin



posts from Kristin



exercises



Skype



maps



video



email from Super Agent 123



posts from Super Agent 123



tweet



group work

Chapter Four

4.1 Dublin

4.2 London

Guideline 4.1 Dublin

- 1) The chapter starts with an introductory video from Super Agent 123.



Your task: Write a mail to your students (Kristin): „Hey agents, welcome back. Here is a message from Super Agent 123. He wants to talk to you! (Link to Super Agent 123’s video)“

<http://youtu.be/GvovYQcVy0M>

- 2) Super Agent 123 tells the agents that they found Pablo Guevara in Dublin. He wants the agents to be more careful this time. As they could not catch the other suspects so far, they should try to change their strategy by carefully observing Pablo Guevara. He might make a mistake and provide them important clues about the strange chili pepper appearances. The agents have to observe Pablo’s routine carefully. They should write down what he does on which weekday. At the end of the video, Super Agent 123 tells them to have a look at the Facebook group wall. On the wall, they will find a message from the teacher who will prepare them for their observation task.



Your task (Kristin): While the students are watching the video, post the following message on the Facebook group wall: “Hey agents, we have to go to Dublin to observe our suspect Pablo. But first, we have a special message from a friend of mine! Check out the vocabulary video! After watching the video, turn back here!”

<http://youtu.be/5S3YS86LayE>

- 3) After watching the vocabulary video, your students will go back to the Facebook group wall, where they receive a worksheet for training along with an overview video about the new vocabulary. They should send the worksheet back to you for correcting.



Your task (Kristin): Upload the worksheet and the new video link to the Facebook wall with the following message (Worksheet 4.1): “Do you know all the words? Try to do the exercise and send it via email to me when you’re finished. After this, you’re ready to go to Dublin. Then, I will post your flight ticket on your Facebook wall!”

Video: <http://youtu.be/Lw1mQvspAH0>

Worksheet: <https://www.box.com/s/30a7d5f4f39ba87b6d0b>

When you receive the completed worksheets, check with the answer sheet and return via email (Answers 4.1).

- 4) After sending back the completed worksheet, the students will receive two posts on their walls. The first post is the worksheet for their observation task in Dublin. The second post is a ticket icon (with a link to Google Maps), which takes them to the Irish capital.



Your task (Kristin): First post the observation sheet (Worksheet 4.2) with the following words on each student's wall after receiving the worksheet back: "Now you're ready for your Dublin trip! Ah, wait – you will need to take an observation worksheet– here it is! Take it with you to Dublin!"

Worksheet: <https://www.box.com/s/9a05fc2e6e72cb9f730b>

Then post this link to (<http://www.box.com/s/09f386c6af639c1bc12b>) the ticket icon on the students' walls. They will need to click on the ticket and it will take them to Dublin Google Maps. Add the following message: "Now that you know the vocabulary, let's head to Dublin! Click on the ticket icon to get there! Good luck!"

-
- 5) On Google Maps, the students will find different photos of suspect Pablo "Speedy" Guevara in different situations. They have to look at them and write down in their observation sheet what Pablo does on which day and at which time. On Google Maps, they can read the instructions from Super Agent 123: if they find any strange activity, they should write a Facebook message to Super Agent 123 immediately, telling him the day, time and activity of the suspect.



Your task (Super Agent 123): When the students send the right answer via Facebook message to Super Agent 123 – "Saturday, 9 am, Pablo Guevara meets someone (a woman with a parrot) in the park" – , then send them back the following message: "Agents, you're right, this is really strange! Do we know her? Who is she? Have a look at the photo again and compare her with our other suspects (<http://www.box.com/s/cbfc50d526a0d2d062b1>). Send me a Twitter tweet with the name!"

If the students send the wrong answer, send them back the following message: "Hmmm, I don't think this is strange. You should observe Pablo a little more." If they get the right answer, send them the first message from above.

-
- 6)The students should tweet the name Chloe "The Beauty" Brel, because that's the woman Pablo meets in the park. It's the same woman as the one in Stockholm, whose bunch of hair they caught.



Your task (Super Agent 123): If the students tweet the right name, tweet back to them: “Great work! You’re right, it’s Chloe Bre! Send me back the observation worksheet with your answers, then check my Facebook wall for more information!”

If they tweet the wrong name, tweet back: “Hmmm, I don’t think so. Try again!”

Correct the observation worksheet, then return it via Kristin’s email (Answers 4.2).

7) On Super Agent 123’s Facebook wall, the students will find an audio link. They can listen to some important information Chloe gave to Pablo in the park, but they can’t understand every word.



Your task: Post the audio link on Super Agent 123’s Facebook wall with the following information: “Agents, we have parts of the words from Chloe said to Pablo. They’re planning something for Tuesday. Here you can listen to the recordings.”

<http://youtu.be/h6glzF7zKlo>

8) The agents manage to listen to the following words: "Stockholm... disaster... nearly got caught... have to be careful... mission failed... contact the Dandy... hopefully Tuesday more luck in... Pablo, take the boat at..."



Your task (Super Agent 123): Below the audio link, post another message: “Where will Pablo take the boat? Try to solve the worksheet your teacher will send you via email for homework! Send it to me as soon as you get it! Goodbye!” Then send the worksheet via Kristin’s email account to your students (Worksheet 4.3).

You can send back the following message after receiving the homework answer (Answers 4.3). If the answer is right (Dublin Port): “Good work, agent! We’ll follow the suspect to the port as soon as he gets there!”

If they are wrong: “Are you sure? That doesn’t make sense to me. Check your homework again!”

Guideline 4.2 London

- 1) The chapter starts again with a message from Super Agent 123. He tells his agents that they shouldn't leave Pablo out of sight. The agents have followed the suspects onto the ferry and have just arrived in Holyhead.



Your task (Kristin): Write a Facebook message to your students: "Hello agents, there is a new message from Super Agent 123. He wants to tell you something. Check it out!"
<http://youtu.be/8JT6z98oVD0>

- 2) The agents follow Pablo to the train station. Suddenly they get into a crowd of school children and get separated from the suspect. They see, how he gets onto a train for London which leaves just seconds after he boards it.



Your task (Super Agent 123): Send several Twitter tweets to the students (one followed quickly by another):

1. "Hey agents, we're arriving in Holyhead, Find Pablo!"
2. "There he is! Did you see him? Follow him!"
3. "Hey, it seems that he is heading to the train station! Let's go!"
4. "There he is again... Oh no, he is trying to catch the leaving train for London! Run, agents, run!!"
5. "Arrgh, where is this group of school children coming from? We can't pass through! Hey kids, get out of the way, this is the secret service!"
6. "No way, he's gone, the train is leaving... What a disaster!"
7. "Oh, there is a message from Super Agent 123, let's see what he wants to say. I'm sure he won't be amused..."

<http://youtu.be/7Sv1vJgA1kw>

- 3) Super Agent 123 speaks to the agents through a video, telling them not to give up. They should take the next train to London and meanwhile analyze some information about the four people involved so far - Pablo, Chloe, John and Rasmus - that he will send to their email accounts via spy satellite. The agents should find out, if they have any activities in common, in order to find a connection between them.



Your task (Super Agent 123): Send the information sheet with the daily routine of the four suspects (<http://www.box.com/s/a0cd7a357da779270fed>) via email to the students, together with the following message: "Agents, here are the suspects' weekly activities. But first, check out your English teacher's video on the Facebook group wall. She will teach you some new words and give you some exercises. Have fun!"

4) The agents will see a video with frequency adverbs and get a worksheet where they will practice the new words.



Your task (Kristin): Post the video on the Facebook group wall with the following message: “Let’s see some new words about weekly activities! The new words are called “frequency adverbs” and they help you to express how often you do something. Go watch the video and then try to fill in the worksheet below. Send it to me when you’re finished!”. Then post the link of the worksheet (Worksheet 4.4) on the group wall.

Video: <http://youtu.be/BDvhBdzEcrs>

Worksheet: <https://www.box.com/s/45513152ebd813459339>

Wait for the filled in worksheets to be returned for correction (Answers 4.4). Send the corrected worksheet back with the following message and a new worksheet (Worksheet 4.5): “Great, now you’re prepared for the comparison task! Look at your information sheet and fill in the table! Then send me a Facebook message with the right answer!”

5) The students must fill in the new worksheet and send it back to the teacher (Answers 4.5).



Your task (Kristin): Wait for the students’ Facebook message with the right answer (They are all animal protectors.).

If the answer is wrong, send them back the following message: “Sorry agent, that’s not the right answer. Go and try again!”

If the answer is right, they’ll get this message together with a Google Maps link (<http://g.co/maps/9n3zw>): “Great work, agent! Oh look, the train is arriving at London main station! Click on the following link to enter the city!”

6) A click on the link takes the agents to London. On the Google Map, they will find several points numbered from one to three. The map’s main text tells them that they should have a look at number one first. Clicking on number one (which is at the main station, their arriving point), they will see a news screen picture with a red chili pepper and the following text: “Can you believe it – the chili phantom case is in the news! There is also a message from Super Agent 123 for you as well – go and have a look!”

The link will take the agents to a video message from Super Agent 123 in which they can see a picture of the breaking news in London and Super Agent 123 who tells them

that a new chili pepper was just found inside the British Parliament! The agents were too late again. As there is no hint either of Pablo or of the parrot, Super Agent 123 tells the agents to focus on the chili pepper found in London. They should go to a special lab from Scotland Yard (which is marked on the map as point number two) and have a closer look at the chili pepper that was just found in London.

Here, at Google Maps point number two, the agents will find the link to a worksheet that tells them, that white letters were found on the chili pepper in London. It is a crossword puzzle (Worksheet 4.6) that leads them to the white letters on the London chili pepper: ith ch. The worksheet also says, that the agents should send their solution via Facebook message to Super Agent 123.



Your task (Kristin): Initially, you don't have to do anything here, because one step leads to the next on the map – just guide your students, if they have questions. After a while, you will receive the white letter code from the chili pepper in London (Answers 4.6): ith ch.

If it is sent incorrectly, write back the following message: "Look closer -try again!"

If it's correct, answer with this message: "Yes, that's it! But what a strange code! Hmm... I got a message from Super Agent 123: a strange shoe is close to the British Parliament. A man lost it when he ran away with something red, blue, and yellow. Our parrot! Go to the British Parliament. Does the shoe fit one of our suspects? You'll find the parliament on Google Maps. See you later!"

7) The agents now click on point three of the Google Maps (the last point left) and get to two more worksheets. With the help of these worksheets (Worksheet 4.7 and Worksheet 4.8), they have to find out, who the shoe belongs to. They will find out that it fits to Vojtech "Dandy" Smetana. On the second worksheet, there is something telling them to send the correct answer via email to the teacher.



Your task (Kristin): The students will email you their worksheets to be corrected (Answers 4.7 and Answers 4.8). They will also send you a message saying who they think the shoe belongs to (Vojtech "Dandy" Smetana).

If they send the wrong answer, reply with the following words: "Are you sure? I think the shoe belongs to someone else... Try again!"

If the answer is correct: "Good work! That's correct. The shoe certainly belongs to Vojtech "Dandy" Smetana! I think we should check his phone calls. Go and check the Facebook group wall for news!"

8) On the Facebook Group wall, the agents will find the following message from Super Agent 123 together with an audio file and a worksheet (Worksheet 4.9): “We listened to Vojtech’s phone calls! He called a person in Eastern Europe and they spoke about “the next spicy mission”. Doesn’t that sound suspicious? For homework, listen to the audio carefully and fill in the missing words on the worksheet below. What is the next city? Write me an email when you get it! Have fun!”

Audio file: <https://www.box.com/s/3fbabf76329ecf15839b>

Worksheet: <https://www.box.com/s/5030ff41efc588af6629>



Your task:

If they send the wrong answer, right them back: “I don’t think so! You should try again!”

If the answer is correct (Tallinn), send back this message: “Yeah, that’s right, Tallinn is our next stop! See you there soon!”

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.