



Teacher Guideline – Chapter One English A1 learning game “The Chili Phantom”

IVETAGR - Innovating Vocational Educational Training
Applying Games Realities Methodology

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Getting Started

Before starting this game all students should have been introduced to all the necessary media and have created all of the appropriate memberships: email, Facebook, Twitter, Youtube and Skype. They should all have access to webcams, computers, internet, and email.¹

The students should also have already created an avatar on Facebook. The avatar is the made up character who they will play the game as. It is their agent identity. We would recommend not to use their own information (birthday, hometown, country, gender etc), but to be as creative and imaginative as they want. They should have completed this stage before they begin actual game play. Be sure to remind your students that while playing the game they should always use their avatar's identity. In some exercises they will be asked to give personal information - this information should always correspond to the profile that they have created for their avatar and not to their private information.

Teachers: before the start of the game you need to have created a Facebook account for the Super Agent 123 and for the English teacher Kristin.² Once you have set up both accounts you need to start a group on Facebook. This will be the central hub of the game. All of the players should be invited to this group. You will need to invite their avatars into this round. When the teacher or the Agent make posts on Facebook it will be to this group so that all players receive the information.

All of the steps for the game have been laid out in the proceeding pages. The steps are all numbered and should be followed sequentially. In each chapter there is an optional section that can be used by any group who have access to webcams and other filming equipment. If you and your class are unable to obtain the appropriate equipment, these sections can be skipped.

Each step contains a description of what the players and teachers should be doing and what is going on in the story at any given point. In addition, each step will also contain a **Your task:** section. Here you will find an exact account of what you, as teacher, must do. Any tasks that you are required to perform will be listed in this section. These tasks are also accompanied with an icon to ensure that your task is clear:

¹ The Instructions Manual provides ample material on what is required and how to create all of the necessary accounts and should be read before starting actual game play.

² Detailed information provided in the Instructions Manual

Icons used in the Guidelines:



messages



maps



Links



video



email from Kristin



email from Super Agent 123



posts from Kristin



posts from Super Agent 123



exercises



tweet



Skype



group work

In the posts there are often messages that accompany the activities. These should be posted in both Hungarian AND English. It is important for the players to be exposed to as much English as possible. Where there is only English, the language should be simple enough for the players to understand without a translation.

Chapter One

1.1 Budapest

1.2 Berlin

1.3 Vienna

Guideline 1.1 Budapest

- 1) Start a group for the game - make your first post: all players should create an avatar and be invited into this group. Then you will need to make your first post. The first post is to send the players to the Google map for Budapest. The maps have been prepared for you in advance. You will need to post the message and the link on the group wall. Then all of the players will be able to gain direct access to the map and the next step of the game.



Your Task : First Post (Super Agent 123): “Welcome! Go to the Agent English Training School!”

Link: <http://g.co/maps/fcytw>

- 2) When the players get to the map they should find a location on the map with the name Agent English Training School. When they open the location there will be a link to the introductory video for Budapest. They will also find this text posted on the map: We are going to start our English training. Watch this video to learn more!



Your task: For this step you don't have to post anything. If the students have trouble finding the location, you can resend them the link.

- 3) After the video, you will need to post the first activity for the agents. They should respond by posting the name of the avatar they have created. This post should be made in the group and the players should also respond on the group page.



Your task: Post (Kristin) this message on the group wall: “My name is Kristin! What's your name? Post your name on our group wall!”

All players should return to Facebook and post their names: “My name is...”

- 4) When all students have posted their names on Facebook it is time to move onto the next step. Here they will learn some greetings and introductions. The lesson is in a video with the English teacher and the puppet. Most of the vocabulary and grammar in this game will be introduced by Kristin and Clive (Clive is the puppet).



Your Task: Post (Kristin) the video called Greetings and Introductions in the Facebook group.

<http://www.youtube.com/watch?v=lmQXDdgvu3A>

- 5) After the players have had time to watch the videos for grammar and vocabulary, it is time for them to put it into practical use. You will need to send them an assignment. This exercise is for the players to practice greetings and introductions. They should use Facebook chat to introduce themselves to the other agents in the group.



Your task: Post (Super Agent 123) this message on Facebook: "Let's chat! Practice greetings, then send me a Twitter tweet!....Hello! Hi! Good morning!"

- 6) When all the students have sent you a tweet it is time to move on to the alphabet. Here the players will learn the alphabet from watching a video.



Your task: Post (Kristin) the video called Alphabet on Facebook with this message: "Repeat after me! Watch this video: The Alphabet."

<http://www.youtube.com/watch?v=JXBT4JGsdBE>

- 7) After the players have had time to view the video of the alphabet, they need to learn a bit about spelling their names! They will need to find a video on Youtube to help them on their way. Post the name of the video on Facebook and the students will have to search for it and watch it.



Your Task: Post (Super Agent 123) this message on Facebook: "Go to www.youtube.com. Type: What's your name? Can you spell it? Where are you from? Watch the 1st video."

OPTIONAL SECTION

This is a section to practice speaking and listening to other students. If your students do not have access to filming equipment, you may skip this section and continue to the next step.

Optional Exercise 1)

Now that the players have learned the alphabet and seen a video on spelling their names, it is time for them to get some practical experience. The players will need to watch Kristin and Clive spelling their names in the video and then copy it. They will need to make a video and post it in the Facebook group. In the video they should say their name and then spell it.



Your task: Post (Kristin) the video named Name and Spelling:

<http://www.youtube.com/watch?v=XAvZaugljE4>

Then post this message: "Make a video like Kristin and Clive. Say your name and spell it. Then post the video on Facebook."

Optional Exercise 2)

Once the students have all posted videos on Facebook, an added exercise to bring competition into the game and ensure that they watch each other's videos is to have them rate the videos. You should ask the players to "like" their favorite video. They should click the "like" button for the post they found best.



Your task: Post this message: "Great videos! "Like" your favorite video!"

END OF OPTIONAL SECTION

- 8) The agents have completed their alphabet training and it is now time for them to head back to the map to collect some spy supplies that they will need in the future. They will need to return to the map of Budapest and go to the Secret Agent Warehouse. There they will complete an exercise with colors and nouns. When they open the location on the map, they will find a link to a worksheet about Colors (Worksheet 1.1). And this text: Complete this exercise to get the gear you need to go on your first mission.



Your task: Post (Super Agent 123) this message on Facebook: “Now you are ready to get your gear! Look for the Secret Agent Warehouse in Budapest! Complete the worksheet and send it to your English teacher.” The players will complete the worksheet and send it to you. You can control their results with the answer sheet Answers 1.1.

Link: repost the link for the map: <http://g.co/maps/fcytw>

If the answers of Worksheet 1.1 are correct, email the players with this message:
“Great job! Here is a review of everything so far.”

If the player sends back the sheet with mistakes, send them this message:
“Hmmm...check again!”

- 9) Review of Chapter One Grammar before moving on to the next level. The players have now come to the end of the first chapter. In order to go on to the next level, you will need to send them the Review 1. They should complete this test and send it to you before moving on. You can control their results with the answer sheet Review Answers 1.



Your task: Email (from Kristin’s account) the test to each player’s email account (see above).

If the test is completed correctly, reply to them with this message: “Great Job! Everything is correct!.”

If the test is incorrect, send them this message: “Are you sure that is correct?”

- 10) When the tests are complete, you can send the agents to Berlin.



Your task: Post (Super Agent 123) this message in the Facebook group with the picture of the Reichstag: <https://www.box.com/s/c905eabf002d39e864d4>

“Okay agents, you are finished with your training in Budapest. But...a new Chili Pepper is in Berlin! Go to the map. Find the Reichstag in Berlin. ”

Link: Google Maps for Berlin: <http://g.co/maps/6s2wd>. The location will be the Reichstag with the text: “The Reichstag is the house of the German Parliament. No one should be able to enter without permission but another chili pepper was found here!”



Guideline 1.2 Berlin

- 1) After the review of Chapter One has been completed and you have sent your agents to Berlin, it is time for them to begin their mission. The chapter starts with an introductory video with Super Agent 123. The players will be introduced to the suspects for the first time.



Your task: Post (Super Agent 123) the introductory video for Berlin on the group wall with this message: "Welcome to Berlin. Here is a very important message."

<http://www.youtube.com/watch?v=MFgRutT7yu0>

- 2) There are ten suspects for the crime. After the video, the players should learn the numbers 1-10. There is a video to help them do this.



Your task: Post (Kristin) the video named Number 1-10 on the group wall with this message: "We have 10 Suspects. Can you count to ten?..."

<http://www.youtube.com/watch?v=bS4zhIBaZal>

OPTIONAL SECTION

This is to practice speaking and listening to other students. If your students do not have access to filming equipment, you may skip this section and continue to the next step.

Optional Exercise 1)

Now the players have learned the numbers 1- 10, they can practice saying them by posting a video of themselves counting from 1-10.



Your task: Post (Kristin) this message on the Facebook group wall: "Make a video. Count from 1-10. Post it on the group wall!"

Optional Exercise 2)

Once the students have all posted videos on Facebook, an added exercise to bring competition into the game and ensure that they watch each other's videos is, to have them rate the videos. You should ask the players to "like" their favorite video. They should click the "like" button for the post they found best.



Your task: Post this message: "Great videos. "Like" your favorite video."

- 3) After the players have had a chance to watch the numbers video and learn to count from one to ten, it is time for them to learn the present simple for the verb BE. In order to learn this, they will need to watch a grammar video.



Your task: Post (Kristin) the video Present Simple Be on the group wall with this message: "Watch the video: Present Simple Be."

<http://www.youtube.com/watch?v=EdnDwyOBND0>

- 4) The players will now need some practical exercise for this new grammar. There is a corresponding worksheet to this video, that the players will need to fill out.



Your task: Send the players the worksheet named Present Simple Be (Worksheet 1.2) in an email from Kristin's email account with this message: "Hello Agents. Complete the sentences! Then send me the answers in an email! From: Kristin"

You can control their answers with the answer sheet Answers 1.2. If they send back the worksheet with incorrect answers, send them this message: "I'm not sure ... watch the video again and check your answers."

When the worksheet is correct, reply with this message: "Great job agent!"

- 5) Now it is time for the agents to hit the map in Berlin. Here they will need to find out the country names and nationalities for all of the EU member countries. To do this, the agents will need to head to the map again.



Your task: Post (Kristin) this message on the Facebook group wall: "Find all the Countries and Nationalities on the Map. Then check your list with a partner. Then tweet the list."

Link: Google Map of Europe: <http://g.co/maps/jwq4x>

If the lists that they tweet are incorrect, send the pair an email that says: "That is a great list, but I think something is wrong. Check this list again. Don't forget, I need to know all 27."

When the tweet is correct, send them an email that says: "Great teamwork!"

- 6) After all of the players have tweeted a complete and correct list, they should move on to practical use of country names. They will need to find a Youtube video in this step.



Your task: Post (Kristin) this message on the Facebook group: "Where are you from? Go to www.youtube.com. Type: 'Mr. Brown's ESL. Where are you from?' Watch the video, then send me a tweet!"

OPTIONAL SECTION

This is for practice speaking and listening to other students. If your students do not have access to filming equipment, you may skip this section and continue at the next step.

Optional Exercise 1)

Now the players have seen how to say where they are from, it is a great opportunity to practice speaking. They should make videos just like Clive and Kristin where they practice saying where they are from.



Your task: Post (Kristin) the video named Where are you from? on Facebook with the message: "Where are you from? Post a video like your English teacher!"

<http://www.youtube.com/watch?v=EdnDwyOBND0>

Optional Exercise 2)

Once the students have all posted videos on Facebook, an added exercise to bring competition into the game and ensure that they watch each other's videos is, to have them rate the videos. You should ask the players to "like" their favorite video. They should click the "like" button for the post they found best.



Your task: Post (Kristin) this message: Great videos. "Like" your favorite video."

Optional Exercise 3)

This is an opportunity for the players to practice saying nationalities. To do so they should make videos appropriate to the task. First they should watch Clive and Kristin's videos and then make similar videos to post on Facebook.



Your task: Post (Kristin) the video named Nationalities on Facebook with this message: "Tell us your nationality. I am from America. I am American ."
<http://www.youtube.com/watch?v=R-jo6fhNwk&feature=g-upl&context=G23c6934AUAAAAAAAAAA>

Optional Exercise 4)

Once the students have all posted videos on Facebook an added exercise to bring competition into the game and ensure that they watch each others videos is to have them rate the videos. You should ask the players to "like" their favorite video. They should click the "like" button for the post they found best.



Your task: Post (Kristin) this message: "Great videos. "Like" your favorite video."

- 7) After the video, the players are ready to practice asking questions. They will need to watch a grammar video with Clive and Kristin.



Your task: Post (Kristin) the video Asking Questions on Facebook with this message: "Check out this video!"

<http://www.youtube.com/watch?v=rQTxGnyh3n4>

- 8) There is a worksheet to supplement the video. The players will need to complete this before they can move on the next stage. After you have posted the video, they are ready for the worksheet. Email the students the worksheet 1.3.



Your task: Send the worksheet 1.3 to the players by email from Kristin's email account with the message: "Time to ask some questions. Complete this worksheet and then send it back to me. From: Kristin"

You can control their results with the answer sheet Answers 1.3. If there are mistakes on the worksheet reply to their email with this message: "Hmmm... check your worksheet. Maybe one of the other agents can help."

When the worksheet is completed correctly, reply to the email with this message: "That is great. You are a fantastic agent!"

- 9) Now the players will learn a bit more about our ten suspects. They will each be sent one nationality that will connect them with one of the suspects. We already know about John Barber: English, and Lisa Kovals: Latvian. There are eight remaining suspects. Each player will receive a nationality and head back to the map of Europe. When they find the nationality on the map, they will click on the hyperlink and find an info sheet about the suspect.



Your task: Send (Super agent 123) each player a nationality from this list: German, Irish, Spanish, Danish, Belgian, Czech, Romanian, Greek. Send this as a Facebook message along with this text: "Go back to the map of Europe and find this nationality. Click on the link and read the information."

Link: Google map of Europe: <http://g.co/maps/jwq4x>

(It is important that all of the nationalities are used. If you have less than eight players then give each member two nationalities. If you have more than eight, than it is fine for some players to receive the same nationality)

- 10) When the players click on the link, it will open a page about one of the suspects. They will receive the suspects name, alias, country of origin and nationality. Once they have read this information, it is time for them to ask the other players about their suspect. But first they need to practice asking the right questions.



Your task: Send the players the Suspect Question Worksheet 1.4 through Super Agent 123's email account with this message: "We need to ask some questions about our suspects! Complete this worksheet and email it back to me. From: Super Agent 123"

You can control their results with the answer sheet Answers 1.4. If there are mistakes on the worksheet, reply to their email with this message: "Hmmm... go back over the worksheet and check your answers."

When the worksheet is completed correctly reply to the email with this message: "That is great. You are a great agent!"

- 11) When they have completed the question worksheet, they are ready to ask their questions. They will need to ask the other players the questions about the suspects. When they are done, they should have the information about all of the suspects.



Your task: (Super agent 123): Email the worksheet Suspect Information to all of the players (Worksheet 1.5).

Post (Super agent 123) this message on Facebook: "Ask the other agents about the other suspects. Complete the Information sheet and email it back to Super Agent 123."

You can control their results with the answer sheet Answers 1.5. If there are mistakes on the worksheet, reply to their email with this message: "Some of this doesn't look right. Check again with your fellow agents."

When the worksheet is completed correctly reply to the email with this message: "Wow, that looks great!"

- 12) Each of the ten suspects is known for a specific item. These words will be new to the students, so they need to learn the vocabulary.



Your task: Post (Super agent 123) the vocabulary video Suspect's Objects Vocab on Facebook with this message: "What object is in your suspect's picture?"

<http://www.youtube.com/watch?v=pksrH5cKAMM>

- 13) In order to talk about what someone owns, the players need to learn possessive pronouns.



Your task: Email the players the Possessive Pronoun Worksheet 1.6 from Kristin's account.

You can control their results with the answer sheet Answers 1.6. If they make any mistakes, reply with this message: "Try again!"

When the worksheet is correct reply: "Fantastic job!"

14) Now they should watch the video about the suspects objects.



Your task: Post (Super agent 123) the video What's your suspect known for? on Facebook with the message: "Watch this video. Then tweet the name of your suspect and what he or she is known for!"

<http://www.youtube.com/watch?v=UWcD4Xw7XO8>

Once all of the students have tweeted the name and the object, the chapter is over and they are ready to head to Vienna.

Guideline 1.3 Vienna

- 1) Once all of the students have tweeted the name of the object in their suspect picture, they are ready to head to Vienna. The first thing they will do in Vienna is receive an update from Super Agent 123 about a pipe, that was found in the Reichstag and lead them to Austria. They will need to watch the introductory video before they begin the lesson.



Your task: Post (Super agent 123) the video Introduction to Vienna on the group wall.
<http://www.youtube.com/watch?v=xONCTuNx0Cw>

- 2) After they have watched the video, it is time to head to the map of Vienna and check out Ye Old Pipe Shoppe. When they get there they will open the location to find a link to a picture of potential witnesses. And the text: "Here is a frame from the footage. Who are these people and what do they do?"



Your task: Post (Super agent 123) the link for the Vienna map with this message: "Okay agents, lets head to the shop and get to work!"

Link: Google map of Vienna: <http://g.co/maps/aepvd>

- 3) First the players will need to learn some new vocabulary for jobs (a doctor, a shop assistant, a cleaner, a police officer, an accountant, a ticket agent, a lawyer, a builder, secretary, pipe-maker). They will need to watch a video with the words before they can continue.



Your task: Post (Super agent 123) the video Job Vocabulary with this message: "Kristin and Clive have a video about jobs!"
<http://www.youtube.com/watch?v=eZXqui3ee78>

- 4) After watching the video, the players are ready to complete a corresponding worksheet. They should work on the worksheet 1.7 before moving onto the next task. A review of the numbers 1-10 would be helpful here too.



Your task: Email the Witness Questionnaire worksheet 1.7 to the players from Kristin's account with this message: "Agents, we need to learn about everyone in this shop and their phone numbers. Finish these interview questions, so we can ask the witnesses. From: Kristin"

You can control their results with the answer sheet Answers 1.7. If the worksheet is incorrect reply: "I think we need to double check that before we start out interviews."

When the worksheet is correct reply: "Those look great. We should be able to find out everything we need!"

Repost the video Numbers 1-10 in Facebook to make sure they can consult it in case of difficulty.

<http://www.youtube.com/watch?v=eZXqui3ee78>

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- 5) Once all the players have completed the questions in the worksheet, they are ready for the next step. This is a video where they will hear the interview questions they have completed being answered. They will each get three videos and all students should get the video for witness one - the shop owner (it is okay if players get duplicates). The videos will be of a picture of one of the people in the shop with the according number and a short dialogue. The students will need to watch the videos and listen for the missing information in the videos.



Your task: Send each player a Facebook message (from Super Agent 123's Facebook account) with the Youtube link for the witness videos and the Witness Questionnaire Table Worksheet 1.8. Each player should get the link for Witness One and two other witness videos. Send this message with the links: "Watch and LISTEN to this video and find out a bit more about our witnesses. Complete the worksheet send it back to me!"

Witness Video Links 1-10

1. <http://www.youtube.com/watch?v=CjAL7qmrxtM>
2. <http://www.youtube.com/watch?v=ZS1uzRpfJE4>
3. <http://www.youtube.com/watch?v=eUmKKvbkR1k>
4. <http://www.youtube.com/watch?v=inApXmaw9WU>
5. <http://www.youtube.com/watch?v=WOE11PuAD8w>
6. <http://www.youtube.com/watch?v=gDV9IJNxxqM0>
7. <http://www.youtube.com/watch?v=N8QWxwi3Xmw>
8. http://www.youtube.com/watch?v=_stgm6JZAg4
9. <http://www.youtube.com/watch?v=UEgAa2xnqhE>
10. http://www.youtube.com/watch?v=Az_7sR62zd4

Exercise: Witness Questionnaire Table Worksheet 1.8

Link: <https://www.box.com/s/6671036122397fe23737>

You can control their results with the answer sheet Answers 1.8. If the tables are not completed correctly reply with this message: "Watch the video one more time and check your answers."

- 6) Once they have completed the tables, it is time for them to practice Yes or No questions. They will have to complete another grammar worksheet in order to move on to the next stage of the game.



Your task: Post the link to the Yes or No Questions worksheet 1.9 in the Facebook group with this message: "These witnesses are really important. Double check the information. Complete these questions, so we are certain we have the right answers."

Link: <https://www.box.com/s/ddc7443f7c4fd5ca3ed3>

You can control their results with the answer sheet Answers 1.9. If they send you the wrong answers reply: "Take another look!"

When they questions are correct reply: "Great job!"

- 7) Now they have gathered all of the information about the witnesses in the shop and it is time for them to share what they have learned with the rest of the agents. You will need to send them a tweet with what they should do next.



Your task: Tweet the players this message: "Great work guys! Check your Witness Questionnaire Tables with the other agents and check your answers!"

- 8) Then the students should decide, which witnesses might know more based on the information they have collected and shared. There are two witnesses of the twelve that are possible suspects (Jacque Watson and Sam Barber). They need to decide now, which ones they think might know more.



Your task: Post (from Super agent 123) this message on Facebook: “Who knows more? Look at all of the information and pick two suspects who like they might know more. Then post both names on our group wall.”

If they are having trouble, post these clues as well:

“Who would go to a pipe store?”

“Where is he from? Who is from the same country?”

“What is his last name? Do any of the witnesses have the same last name?”

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- 9) Once they have all posted the right two names (Jacque Watson - from the same country: England, as Mr. Spok our witness with the pipe - and Sam Barber - same last name as Mr. Spok), the players will need to tap their phone and find out a clue about the next step in the puzzle.



Your task: Post (Super agent 123) this message in Facebook: “Great job agents. I agree, I think that Same Barber and Jacque Watson are hiding something from us. We will tap both of their phones. Head to the our Austrian Headquarters and listen in on their phones.”

Link: Googlemap of Vienna: <http://g.co/maps/aepvd>

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- 10) The students head to the headquarters on the map and there on the map each of the phone numbers is listed at the site. The numbers are hyperlinks that lead to two phone conversations. With the instructions: “Click on the numbers to listen to conversations with our two witnesses.”

After they have listened to the conversations, they should know, that Sam Barber is the witness with more information about our suspect. You need to elicit this answer from the players.



Your task: Tweet this message: “Who knows more about our suspect? Send me a Facebook message with the name.”

If some students reply with the wrong name, send them this message in a Facebook email (Super agent 123): “Hmm, I think we should listen again!”

- 11) Once all of the students have post the right name, Sam Barber, it is time for them to say, where we are headed next. They should listen to the conversation again and you should elicit the correct answer: Belem Tower.



Your task: Tweet this message: “Listen to Sam’s phone call again. Where is John right now? Tweet the answer.”

If some students reply with the wrong name send them this message in a Facebook email (Super agent 123): “Hmm, I think we should listen again!”

- 12) Once the students have tweeted the correct answer, Belem Tower, their last task is to find out where Belem Tower is: Lisbon. Once they have posted the name of the city, they are ready to move on to the next city.



Your task: Post (Super agent 123) this message on the Facebook group wall: “Where is the Belem Tower? Can you find it online? Send me the name of the city via Facebook message!”

Link: www.google.com

Once they have all found the city, post (Super agent 123) this message: “Agents, great work! Let’s go there and find out what Mr. Spok is up to!”

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