



Teacher Guideline – Chapter Six English A1 learning game “The Chili Phantom”

IVETAGR - Innovating Vocational Educational Training
Applying Games Realities Methodology

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Icons used in the Guidelines:



messages



Links



email from
Kristin



posts from
Kristin



exercises



Skype



maps



video



email from Super Agent 123



posts from Super Agent 123



tweet



group work

Chapter Six

6.1 Paris

6.2 Brussels

6.3 Amsterdam

6.4 Rome

Guideline 6.1 Paris

- 1) The Paris chapter starts with a video message from Super Agent 123. He welcomes the agents to Paris and tells them that they should meet the cashier at the supermarket and wait for the suspicious woman.



Your task (Kristin): Write an email to your students: "Hi agents, how was your journey to Paris? Here is a new message from Super Agent 123 . Click on the link to listen to him!"

<http://youtu.be/B2QwkmSSdH8>

- 2) After watching Super Agent 123's video the students return to the Facebook group wall where they will find a message and a vocabulary video from the teacher.



Your task (Kristin): Post the following message on the Facebook group wall: "Agents, get prepared for your supermarket mission! I think you should learn some words first. Have a look at this video, then return here!"

<http://youtu.be/dMIBy6uIBNM>

- 3) The students watch the vocabulary video and then return to the Facebook group wall where they find a message and a worksheet from Kristin (Worksheet 6.1).



Your task (Kristin): Paste the following message and link to the worksheet on the Facebook group wall: "Agents, I hope you remember some of the new words! Now it's time to go to the supermarket and wait for our suspect to come! But where is the supermarket? If you solve the vocabulary worksheet that you can find attached, you will get the directions for the shop. Once you have finished the worksheet, send it to Super Agent 123 along with the solution. Have fun!"

Worksheet: <https://www.box.com/s/9f3b19acd26bafac5398>

- 4) The students solve the worksheet and send the solution to Super Agent 123 (Answers 6.1). If they have done well, they will get a link to Google Maps showing where the supermarket is. They will also find a message from Super Agent 123 which says that they should continue to look at their Twitter accounts because he will stay in contact with them via this channel. Meanwhile, they can prepare a memory game with the food vocabulary.



Your task (Super Agent 123): Wait for the solution word (Antoine). If it is wrong, reply: “Agent, I am not sure if this direction is spelt well. Have a closer look at the worksheet again!”

If it’s correct, answer with the following words: “Great work, agent! Now that you know the address, have a look at the map and wait for the woman to come! Here is the link: [http://g.co/maps/8amgh!](http://g.co/maps/8amgh)”

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- 5) After a while (around 15 minutes, that is enough time for the students to print and cut out the memory cards), the students will receive some Twitter tweets from Super Agent 123. The last one contains a new link to a close-up Paris Google Maps.



Your task (Super Agent 123): After 15 minutes, tweet the following:

“Agents, that was the signal from the supermarket cashier – our suspect is coming!”

“Do you see her? The woman with the big blue watch? Okay, let’s see what she will do!”

“She is doing her shopping... Now she ‘s heading for the cash box. Let’s follow her! But be careful, she mustn’t notice us!”

“Oh no, she saw us!! Now she’s running away – run after her agents, we have to try to catch her!”

“She’s gone. What a disaster! But she lost her shopping bag. Her shopping is spread all over the street! Let’s go and see what she has lost! Watch this video to help you with some grammar, and then check out the map at the supermarket for some practice. When you are done, send your teacher the finished worksheets and any important information you find. Here we go!”

Video: <http://youtu.be/CD37jDg9OuM>

Map: <http://g.co/maps/xctr7>

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- 6) The students will get to a more detailed Paris map. In front of the supermarket, the woman’s shopping is spread all over the street. They will read an instruction from the teacher which tells them that they should analyze the lost shopping using a linked worksheet (Worksheet 6.2, Worksheet 6.3). They have to fill in what items they have found on the street. At the end, they will get a solution word of another important item in a secret pocket of the shopping bag they nearly overlooked. They send the worksheets and solution word to the teacher.



Your task (Kristin): You don't have to do anything at first, because the students will read the message on Google Maps and receive the worksheet through a link which is placed there. After a while you should receive the worksheet back with the solution word via Facebook from the students which is "wallet".

If they send an incorrect word, reply: "Agent, are you sure this is an English word? I think there is an error. Go and have a look at the worksheet again!"

If they send you the right word, send them back the corrected worksheets along with following answer: "Perfect, you found the suspect's wallet! Let's see what it contains... Hey, there are some phone numbers inside! We should call them! Have a look at the Facebook group wall where you will find the numbers. Go ahead and find out who answers the phone, maybe we'll get an important hint!"

(Answers 6.2, Answers 6.3)

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- 7) The students will go to the Facebook group wall where they will find three short videos with a hand taking a phone and calling: phone call one to three. They have to find out which one is the important number and decide where they will have to go next.



Your task (Super Agent 123): Post the three video clips on the Facebook group wall together with the following message: "Agents, call the three numbers and listen to who answers the phone! Can you find out which city we should go to next? Send me your idea via Facebook message!"

<http://youtu.be/E1SnTmko3o8>

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- 8) The students will send their idea to Super Agent 123.



Your task (Super Agent 123): Wait for the students' answers. If they send back the right city name (Brussels), send them back the following answer: „Agent, I think you're right. Brussels should be our next stop! Let's see what we can find out there! By the way, do you know what Manneken Pis is? Your homework will be to find it out! Have a look at the following link and write a short sentence on your Facebook wall about Manneken Pis: http://en.wikipedia.org/wiki/Manneken_Pis ! Have fun and see you soon in Brussels!“

If they send the wrong city name, reply: „Are you sure? I don't see what we should do there. Listen to the phone calls again. It must be another city!“

Guideline 6.2 Brussels

- 1) The chapter starts with a video message from Super Agent 123. He tells the agents to send someone to Manneken Pis to meet the woman from the third phone call. They should observe the scene and wait to see what happens.



Your task (Kristin): Write an email to your students: "My dear agents, I hope you had a safe trip to Brussels! There is a new message from Super Agent 123 for you. Go and check it out! <http://youtu.be/cyLhDT9flwo>

- 2) The students will watch Super Agent 123's video. Then they return to the Facebook group wall where they will find a message from the teacher.



Your task (Kristin): Post the following message on the Facebook group wall: "Agents, let's go to the meeting point at Manneken Pis! One of our men is already on his way to meet the woman from Brussels, so let's hurry up! We'll keep in touch via Twitter, so don't leave my Twitter channel out of sight!"

Then, start posting several Twitter tweets:

"Agents, do you see that woman with short blond hair close to Manneken Pis who is smoking one cigarette after another?! I think that is our suspect!"

"And really – she is looking around waiting for our man! Now she saw him! Let's see what will happen next..."

"She's heading over to him! Wait – what is she doing? She is handing him something that looks like an envelope!"

"Now she is walking away quickly – hey wait, she disappeared into the crowd! So let's go over to our man and see what he got! Check the Facebook group wall!"

- 3) The students will read the Twitter tweets and then return to the Facebook group wall where they will find a message and a video from the teacher.



Your task (Kristin): Paste the following message on the Facebook group wall: "Agents, it's true, our man received an envelope from that smoking lady! It's on its way to the lab right now. We'll have to wait a little before we can open it because first it has to be checked for fingerprints. Meanwhile, here is a video about the English past tense so you'll be prepared for your report. Have a look at the link below! After watching it, return here!"

Video: <http://youtu.be/Jz6aHVZZoQo>

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- 4) The students will watch the video and then return to the Facebook group wall. They will find another message from the teacher, and a worksheet they have to solve. The solution word of the worksheet will tell them what was found inside the mysterious envelope. They should send the solution word to the teacher.



Your task (Kristin): While the students are watching the videos, post a new message and the worksheet on the Facebook group wall (Worksheet 6.4). The message says the following: "Agents, I think you need some past tense exercises now to practice the new grammar. Try to solve the worksheet you find attached. If you do it right, you should find out what is inside the envelope. Send me the right answer via Facebook message as soon as you know! I'll wait for your messages, have fun!"

Worksheet: <https://www.box.com/s/4f78f56be6e743a0eacf>

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- 5) After solving the worksheet, the students send the solution word to the teacher. If it is right, they will receive a new message from Super Agent 123.



Your task (Kristin): Wait for the solution word "USB flash drive". If the students send a wrong word, reply: "Sorry, agent, I don't think this is correct. Have a look at the worksheet again!"

If the answer is right, write back the following message along with the corrected worksheet (Answers 6.4): "Good job, agent, that's right! Here is a message from Super Agent 123!"
<http://youtu.be/kO0Kkcej6Ks>

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- 6) The students will receive a message from Super Agent 123. He tells them about what was found on the USB flash drive: On the stick there is an audio file which contains secret recordings from Copenhagen Zoo. Pablo Guevara, who had taken care of the parrot which disappeared in Copenhagen Zoo, had secretly listened to a conversation between a Zoo employee and another man. They planned to steal the parrot and bring him "to where the other parrots are". The corrupt employee was going to receive 10.000€ for his help. Super Agent 123 tells the agents that they should find out more about the chili parrot species as it seems to be very valuable. At the end he tells them to check out the Facebook group wall to get further instructions from the teacher.



Your task (Kristin): You don't have to do anything at first because the students are supposed to find the new video link after solving the report worksheet. After a while, you have to post the following message and a new video link together with a worksheet (Worksheet 6.5) on the Facebook group wall: „Agents, we have to investigate the history of the chili parrot

species. For this task you will need a little bit of vocabulary preparation. Check out this video link first and then try to solve the worksheet you find attached. If you are doing fine, you will get a solution word. Send Super Agent 123 the solution word via Facebook message!”

Video: <http://youtu.be/Vd4-EF3902c>

Worksheet: <https://www.box.com/s/86ad9f732b619554360e>

- 7) The students will watch the video they find on the Facebook group wall and then try to solve the worksheet. They will send the worksheet’s solution word to the teacher via Facebook message.



Your task (Super Agent 123): Wait for the students’ messages with the solution word. If they send you the right solution word (feathers), correct their worksheets and send them back the following answer: „Good job, agent. I think you are now prepared for the chili pepper investigation. You already know that the feathers are very valuable – but why? And how many chili parrots are there in the world? So many questions! I hope you’ll find out something. This map and the worksheet may help you: <http://g.co/maps/j64et> If you find any important clues, send them to me along with the completed worksheet. Good luck!”

Worksheet: <https://www.box.com/s/a2fdf8d396543c4f0596>

If they send the wrong word, reply: „Hmm, I think there is something wrong with the word. Check the worksheet again, maybe not all the letters are spelt the right way?“
(Answers 6.5)

- 8) The first link will take the students to a Google Maps which gives them more information about the chili parrot species. There is also a link to a worksheet which they have to fill-in with the map’s information (Worksheet 6.6). Again, there will be a solution word which they have to send back to Super Agent 123.



Your task (Super Agent 123): Wait for the students’ solution words (golden bird). If they send you a wrong answer, reply: „Are you sure, agent? I think there is a mistake – go and check the worksheet again!“

If they send the right word, send them the following answer and the corrected worksheet (Answers 6.6): „Yeah, that’s right, agent, golden bird is its second name! Oh, I see that I just received a new message: What?? Someone saw a suspicious woman with a blue, red, and yellow-feathered parrot in Amsterdam!? Agent, we have to go there! Prepare your suitcase and we’ll leave as soon as possible!! See you in Amsterdam!“

Guideline 6.3 Amsterdam

- 1) The chapter starts with a video message from Super Agent 123 from Amsterdam. He tells the agents to go directly to the royal palace at Dam Square and to hide there to see if anything happens. This time they must be successful and catch the chili phantom!



Your task (Kristin): Write an email to your students: "Dear agents, Super Agent 123 is already waiting for you! He has got an important message for you. Click on the link to listen to it!"

<http://youtu.be/6lJSadW9Y1Q>

- 2) The students watch the Super Agent's video. They then keep an eye on their Twitter accounts just as Super Agent 123 has told them. They will receive several Twitter tweets from him.



Your task (Super Agent 123): Start posting several Twitter tweets:

"Agents, are you at your observation posts? Great! So let's see what will happen..."

"Seems to be very quiet. Nobody around. Or do you see someone? Me neither... – But wait, what is this?? A bird? Yes, indeed, and it seems to be a really big one! How did it enter here? Can you see what kind of bird it is? It seems to be... hmm, looks like a... WHAT?? Yes, you're right!! It's a PARROT!!"

"But what is he doing? He is carrying something in his claws? Now he has dropped it! – Agent sixteen, hurry up and see what it is! And this is an order for all of the other agents: CATCH THE PARROT!"

"Good job, agent sixteen – so what did you get? NO!! I can't believe it!! It's a CHILI PEPPER!! Our parrot is the chili phantom!??? Can that be true? Where is he?? Great agents, you have got him! So let's take him to the headquarters. Maybe we can find out more! Check the Facebook group wall for further instructions! I can't believe it..."

- 3) The students will read the Twitter tweets and then return to the Facebook group wall where they will find a message, a video, and a worksheet from the teacher (Worksheet 6.7).



Your task (Kristin): Paste the following message on the Facebook group wall: “Agents, this is really incredible, don’t you think? The parrot really seems to be our chili phantom! And we just found out that he can speak! That’s why Super Agent 123 wants you to ask the parrot some questions. As this funny bird is speaking mainly in English, I will prepare you to ask some English questions. Have a look at the video and then try to prepare the questions with this worksheet! When you are finished, send the solution and worksheet back to me via Facebook message.”

Video: http://youtu.be/2vNB_A7dQhc

Worksheet: <https://www.box.com/s/29bf523638f08f32366f>

- 4) The students will watch the video and then try to solve the worksheet. They will send the solution word and the worksheet to the teacher via Facebook message. (Answers 6.7)



Your task (Kristin): Wait for the students’ solution word (Paleis op de Dam). If it is wrong, send back the following message: “Sorry agent, but there is a mistake in the spelling – check your worksheet again!”

If it is right, respond: “Well done, agent! Paleis op de Dam – that’s the name of the royal palace and, by the way, the place where Queen Beatrix got married in 1966. Now, let’s see if the parrot has any interesting information for us! Have a look at the Facebook group wall to see his answers to your questions!”

- 5) The students will turn back to the Facebook group wall and find another worksheet that includes their questions and the parrot’s answers. Unfortunately, the parrot just answers weird things. At least they learn some past simple forms. Also posted is a link to a video with some more very useful simple past verb forms. After watching it, the students turn back to the Facebook group wall.



Your task (Kristin): Post the worksheet and video link on the Facebook group wall (Worksheet 6.8).

Video: <http://youtu.be/VwPoHI649nk>

Worksheet: <https://www.box.com/s/b45eb8068531b65fdf0c>

- 6) Turning back to the Facebook group wall, the students will find a message and a Google Maps link from the teacher.



Your task (Kristin): Post the following message on the Facebook group wall: „Agents, this parrot is just speaking nonsense! One of our guys checked the ring on his claw and it seems that he was staying in a Caribbean hotel before he came to the Copenhagen Zoo. Unfortunately, that doesn’t really help on... But I just got some good news from the lab – the specialists could finally decode all the white letters on the chili peppers found so far – including the one from Amsterdam! Now we just have to find out what they could mean. Check out the following link and see if the letters say something to you: <http://g.co/maps/hrz6m>. If you have some idea, let Super Agent 123 know via Facebook message immediately!“

- 7) The students will try to find a message behind the letters on Google Maps and send it to Super Agent 123.



Your task (Super Agent 123): Wait for the students’ messages with the chili message code. If they send the right message („Don’t buy products with chili parrot feathers!“), send them back the following answer: „Excellent work, agent! This is the message!! Now everything makes more sense – don’t you think? The chili parrot stickers in Prague, along with the question „Where are all the chili parrots?“, the information we have collected about the chili parrot, and the strange goings on in Copenhagen Zoo! It seems that we have to deal with a group of animal protectors who want to get some media attention – at least that’s what I think! But we have to find out more details, this is getting interesting! Maybe we should try to contact someone from the group. I am sure they also would like to get their parrot back! But first you deserve a break, you have done enough! Your teacher will write you a message as soon as there is any news! So relax, agents, you really deserve it!“
If they send a wrong message, reply: „Are you sure? I still don’t understand the message – please try again!“

Guideline 6.4 Rome

- 1) This is the last chapter of the game. It starts with a video message from Super Agent 123. The agents are still in Amsterdam and Super Agent 123 has got some news for them. He tells them that a lady called and asked for a parrot that she had lost. Super Agent 123 told her that he knew that she was part of the chili phantom group and that he would like to meet her and her colleagues. After a while, the lady agreed to a meeting in Rome if the group is not punished for what it has done. That's why Super Agent 123 sends the agents to Rome to join the big meeting.



Your task (Kristin): Write an email to your students: "Hello agents, how are you doing?! Super Agent 123 just told me that he would like to speak to you – check out the video link to listen to him!" [http://youtu.be/ L_dOln3eRQ](http://youtu.be/L_dOln3eRQ)

- 2) The students watch Super Agent 123's video. Then they return to the Facebook group wall as Super Agent 123 ordered. There, they find a message from the teacher, together with a Google Maps link and a worksheet (Worksheet 6.9).



Your task (Kristin): Post the Google Maps link and the worksheet on the Facebook group wall – together with the following message: "Agents, look at our ten suspects again, and try to identify them using the worksheet I uploaded for you. You will find the suspects' photos here: <http://g.co/maps/zw2vn>. When you finish, email me the solution word along with the finished worksheet."

Worksheet: <https://www.box.com/s/c0a25c0e5ba71fe2cc0d>

- 3) The students will do the worksheet and send the solution word to the teacher (Answers 6.9). If it is right, they will get new instructions from her.



Your task (Kristin): Wait for the students' solution word (goldfeather). If it is wrong, send back the following message: "Hmmm, are you sure about that word, agent? I think there is something wrong – check your worksheet again!"

If it is right, respond: "Great, agent! Have a look at this link now. You will find a grammar video which prepares you for the meeting in Rome! Then check your email after watching it!"
Video: <http://youtu.be/9joT4hVOMIO>

- 4) The students will watch the video and then check their email. They will find a worksheet in order to practice the new grammar.



Your task (Kristin): Email the worksheet, together with the following message: “Agents, before we leave for Rome, let’s see if you understood the new grammar. Try to solve the worksheet you find attached and send me worksheet back when you’re ready!”
(Worksheet 6.10)

- 5) The students will solve the worksheet and send it back to the teacher for corrections (Answers 6.10).



Your task (Kristin): Wait for the students’ worksheets. If the answers are correct, send them back the following answer: „Perfect agent, you are prepared for Rome now! Take your flight, and we’ll see each other there! Check Super Agent 123’s Twitter account for further instructions!“

If they send wrong answers, reply: „Are you sure? I think something is wrong – please try again!“

- 6) The students will keep an eye on the teacher’s Twitter account. They will get several messages, the last one includes a link to a worksheet with an image on which they can see all the chili parrot group members in Rome together (Worksheet 6.11).



Your task (Super Agent 123): Start posting the following Twitter tweets, one after another:
„Agents, welcome to Rome! The chili parrot group members are still not there. I hope they really will appear!“

„Hey, someone is coming! I think it is Patty “The Storm” O’Brian with his pink umbrella! Ah, and there is Chloe „The Beauty“ Brell!“

„Now everyone is here, do you remember who is who? Here they are all together! Once you have figured out where everyone is, check the Facebook group wall for a message from me.“

Worksheet: <https://www.box.com/s/03058a4ec5d2b60eec74>

- 7) The students will solve the worksheet and return it to the teacher for correction (Answers 6.11). Then they will return to the Facebook group wall. They will find a video and a message from Super Agent 123.



Your task (Super Agent 123): Post the video together with the following message from Super Agent 123: „Agents, now all group members are here – let’s listen to them and see what they have to tell us!“

Video: <http://youtu.be/9joT4hVOMIO>

- 8) The students will receive an email from the teacher. It includes a worksheet which they have to solve. If they manage to solve it the right way, they will find out the illegal place where all the parrots are kept.



Your task (Kristin): Send an email to your students with the worksheet attached (Worksheet: Final Test): „Agents, please help to find out the place where the chili parrots are being held! The document you find attached will help you. Good luck!“

Wait for the students’ answers. If they send a wrong phrase, reply: „Hm, I think something is wrong with the letters – have a look at the worksheet again!“

If they send the right solution phrase („In an old factory in Trastevere“), send them back the following answer: „Great work, agents!! I think you found the place! We will send a police team immediately! Keep an eye on the Facebook group wall, and I’ll keep in touch with you!“

- 9) The students will keep an eye on the Facebook group wall. After a while, they will see a new video post there. Super Agent 123 speaks to them! The students listen to his final speech and will get to know the whole story of the chili parrot mystery...



Your task (Kristin): Post the video on the Facebook group wall. With this, the case is solved and the game is over!

Video: <http://youtu.be/zpXE1FiQLBs>

GAME OVER - well done, agents!

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